



Student Achievement & Progress

Success for Every Student



- ✓ Collaborative Data Analysis
- ✓ Data Walls & Literacy Skills
- ✓ Targeted Improvement Steps

Teaching Quality

Excellence in Every Classroom



- ✓ Rigorous Scope & Sequences
- ✓ Peer Observations
- ✓ “Where to Next” Planning

Learning Environment

Safe & Inclusive School



- ✓ Wellbeing & Behaviour Data
- ✓ Consistent Behaviour Plans
- ✓ Student Voice & Support

Leadership

Empowering Leadership



- ✓ Developing Leaders
- ✓ Targeted Professional Learning
- ✓ Pedagogical Consistency

Relationships & Partnerships

Engaging Families & Community



- ✓ Community Engagement
- ✓ Aboriginal Elders
- ✓ Parent & Staff Surveys

Use of Resources

Maximising Impact



- ✓ Data-Driven Funding
- ✓ Workforce Planning
- ✓ Sustainable Practices



Building brilliant futures for our families.





OUR STRATEGIC INTENT



Student Achievement & Progress

Every student demonstrates measurable progress through targeted data-informed teaching.



Teaching Quality

All teachers will consistently implement explicit, evidence-based teaching practices informed by data.



Learning Environment

The school will maintain high expectations for behaviour, attendance and engagement in a safe and inclusive environment.



Leadership

Leaders at all levels will drive improvement through clear direction, accountability and instructional leadership.



Relationships & Partnerships

The school will actively engage families and community in meaningful partnerships that enhance student outcomes.



Use of Resources

Resources are strategically allocated, managed and monitored to maximise impact on student achievement and school priorities.

OUR STRATEGIES 2026–2028

Student Achievement & Progress

TARGETS

- ✓ Strengthen the collaborative analysis of a range of data sets to inform judgements about student progress, accurately identify next steps for improvement and inform school decision making.

STRATEGIES

- ✓ Implement a whole school data analysis cycle with teaching teams
- ✓ Develop school data walls
- ✓ Upskill staff on FLIT processes
- Develop staff data literacy and an improvement plan
- Deliver structured professional learning on data literacy
- Baseline data in all programs and ensure consistent data procedures
- Writing moderation with like schools (PESA)

Teaching Quality

TARGETS

- ✓ Develop whole school scope and sequences for core learning areas.
- ✓ Enhance literacy approach through moderation and aligned programs.
- ✓ Student objectives explicitly align with whole school programs.

STRATEGIES

- ✓ Establish working groups for English, Mathematics, Science, Geography and History scope and sequences
- ✓ Sequence content for clear progression across levels
- Provide clear guidance on what to teach, when and how to assess
- Scheduled peer observations
- End of term "RWI where to next" meetings
- Update SOAT goals to align with whole school programs
- Establish agreed comment banks for English & Technology, Geography, History and Science

Learning Environment

TARGETS

- ✓ Systematically analyse wellbeing and behaviour data to inform interventions and monitor impact.
- ✓ School wide behaviour management program is used consistently with low variation.

STRATEGIES

- ✓ Implement a whole school data collection framework
- ✓ Develop agreed recording and reporting tools
- Monitor intervention fidelity
- Define measurable indicators of progress
- Include student voice in feedback about their learning environment
- Track student engagement with chaplain and align with wellbeing data

Leadership

TARGETS

- ✓ Leaders are developed at all levels.
- ✓ Strengthen collective responsibility, initiative and accountability.
- ✓ Consistent instructional practice is supported by the school's pedagogical framework.

STRATEGIES

- Use assessment data to inform professional learning
- Provide opportunities to lead committees, teams and projects
- Develop staff capacity through individual goals
- Semesterly refresher sessions in Maths, FSA and Talk 4 Writing
- Review, map and integrate the pedagogical framework into practice, induction, planning and assessment

Relationships & Partnerships

TARGETS

- ✓ Partnerships with therapy providers maximise student outcomes.
- ✓ A purposeful MOU supports safe, inclusive and effective operations.
- ✓ Establish active partnerships with local Aboriginal Elders.
- ✓ Parent Opinion Survey 60%.
- ✓ Staff Opinion Survey 60%.

STRATEGIES

- Develop policy and processes for therapist partnerships and feedback
- Develop Communication & Collaboration Framework with co-located Primary School
- Invite Elders to share culture, history and language; provide PL for staff
- Ensure welcoming, culturally safe spaces and events
- Complete parent and staff surveys and act on feedback

Use of Resources

TARGETS

- ✓ Resources are allocated based on data to support and improve student outcomes.
- ✓ Workforce planning is informed by student complexity and strategic priorities.

STRATEGIES

- ✓ Provide professional learning that supports sustainable practices
- ✓ Regularly review data to ensure responsible decisions
- ✓ Allocate staff time and expertise to priority learning areas
- ✓ Finance committee reviews expenditure regularly
- Revise workforce plan for succession and sustainability
- Use student complexity data to inform planning
- Integrate workforce planning into budgets
- Liaise with Universities, TAFE and VET for practicum students

