

Rockingham Beach
Education Support Centre



Annual Report
2024


Building brilliant futures
for our families

Principal Review

2024 was a very busy and very productive year. Our school continued our school improvement agenda by reviewing and refining consistent whole school programs and practices. We appointed a Curriculum Leader to provide instructional coaching and further support fidelity in the delivery of programs across the school.

We continued to implement and embed the screening and assessment tools into our whole school practices utilising the Joondalup ESC Foundational Skills. We continued our partnership with Joondalup ESC (JESC) and were able to commence the implementation of the JESC Maths Assessment tool which in turn informs teacher planning to support further improvement in numeracy skills across the school.

We are over halfway through our Business Plan cycle and have met many targets across our focus areas:

- ⇒ Conditions for Learning
- ⇒ Curriculum & Teaching
- ⇒ Parent & Community Relationships
- ⇒ Leadership

Our staff are committed to supporting successful student development and progress and this is highlighted in every classroom, every day.

Julie Pullen
Principal

   
**Building brilliant futures
for our families**


**Experience the
Extraordinary**


**Connect and
Communicate**

Embrace

Individuality


Embed Skills for Life

Our School

Rockingham Beach Education Support Centre is co-located on a shared campus with Rockingham Beach Primary School. Sharing our campus fosters integration and promotes inclusiveness. Our students benefit from shared facilities such as playground areas, providing the opportunity for all students to play and interact with their peers.

Situated in the City of Rockingham, approximately 47 kilometres south of Perth, Rockingham Beach Education Support Centre provides highly individualised programs for Kindergarten to Year 6 students with diagnosed disabilities. These programs are created by our experienced education support teachers in consultation with parents, therapists, and other relevant agencies. Our highly qualified specialist teachers and education assistants provide a high level of support and intervention to ensure to meet the diverse needs of all students.

Our vision of Building Brilliant Futures for our Families, together with our priorities, hinge on the school values of *Experience the Extraordinary*, *Connect and Communicate*, *Embrace Individuality* and *Embed Skills for Life*. Our learning pillars embrace evidence-based interventions, academic skills, communication, and personal and social Learning. These areas highlight essential explicit instruction for our students with special needs, to support them to thrive in life.

The curriculum programs are supported with regular excursions and a school camp organised for students on a yearly basis. Students are invited to participate in specialist swimming lessons and are provided the opportunity to access specialist horse riding lessons through Horse Power Riding for the Disabled. Special events include inter Education Support Swimming carnivals and family picnics.

At Rockingham Beach we pride ourselves on a strong sense of community and believe children learn best when we work together to develop robust, productive home-school partnerships.

Vision and Values

Campus Vision:

Aspire and Achieve Together



Our Vision:

**Building brilliant futures
for our families**

Our Values:



**Experience the
Extraordinary**



**Connect and
Communicate**



**Embrace
Individuality**



**Embed Skills
for Life**

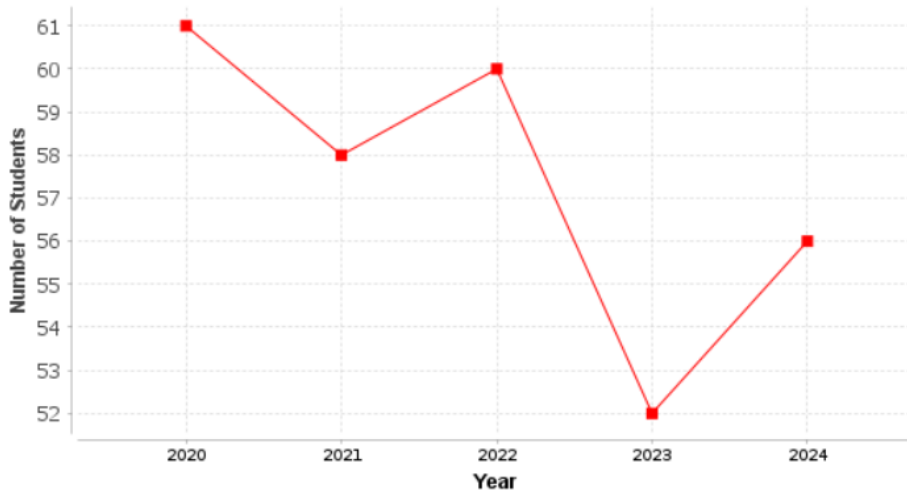
Our Positive Behaviour Support Values:



Rockingham Beach
Education Support Centre

Our students

Semester 2 Student Numbers



Student Numbers (as at 2024 Semester 2)

Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(2)	11	7	8	8	6	8	8	58
Part Time	3								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	3	8	28		39
Female		3	17		20
Total	3	11	45		59

Student numbers fluctuated throughout the year. As families re-located we were able to take on mid year enrolments which resulted in ending the year with 59 students and close to capacity within our current structure. The design of the current structure was a strategic decision that was made to ensure we were able to uphold our commitment to providing optimal conditions for learning.

Graduating Year 6 students transitioned to Rockingham SHS ESC, Malibu School, Atwell ESC, Leeming SHSESC and Warnbro CHSESC.

Our Staff

Workforce Composition		
Staff Subgroup	Numbers 2024	FTE 2024
Principal	1	1.0
Associate Principal	1	1.0
Total	2	2.0
Teachers	10	8.2
School Support Staff		
Ministerial	3	2.4
SN Education Assistants	10	8.48
Adv SN Education Assistants	18	13.78
Total	43	34.86

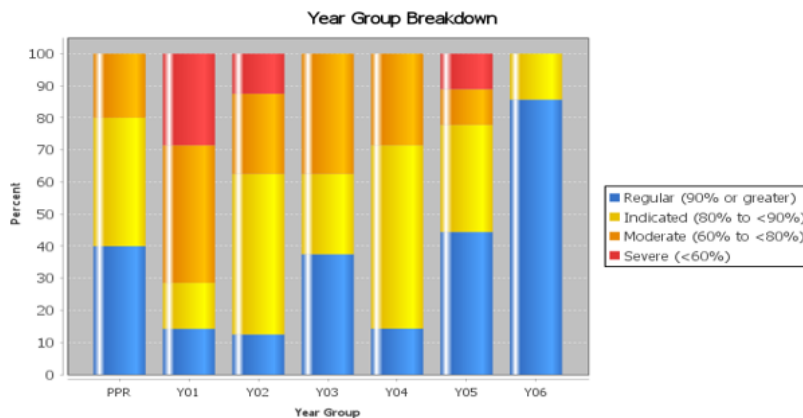
Rockingham Beach Education Support Centre teaching staff are trained in Education Support and meet all the professional requirements to teach in Western Australian public schools. All Education Assistants are either Level 3 special needs trained or Advanced special needs trained. Our ministerial staff include one Level 4 Manager of Corporate Services, one Level 2 School Officer and one Level 3 Network Administrator at 0.4 FTE.

Staffing has remained quite steady throughout 2024 with two teachers taking parental leave and three having short term leave due to workers compensation claims through injury whilst at work.

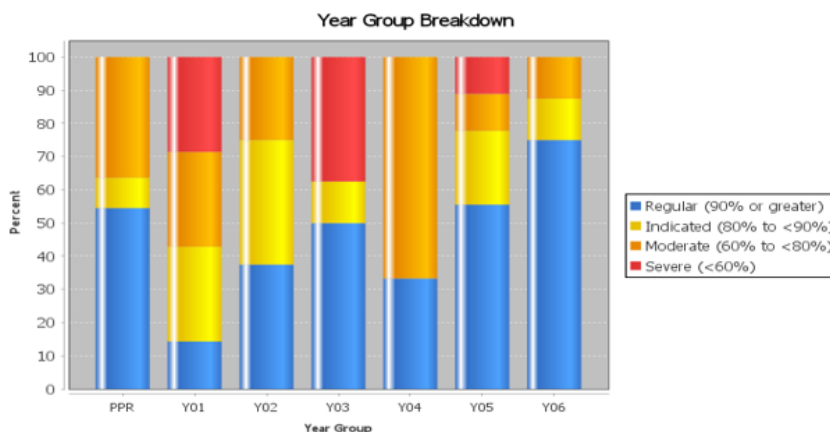
Strategies for employee engagement and wellbeing has further supported stability within the school, building a positive workplace culture.

Student Attendance

Semester 1, 2024



Semester 2, 2024



Business Plan 2023-2025

Targets:

- ⇒ Reduce the number of unexplained absences
- ⇒ Data will continue to show an upward trend

Regular attendance rate varied across year groups throughout 2024. The Year One cohort recorded 66.1% attendance rate. However 2 students on attendance intervention plans means the average percentage is lowered.

We continued our case management approach to further support the needs of our students and families. We implemented another layer of pastoral care into our plans with the involvement of our School Chaplain.

At the end of 2024, 5 students were identified as at severe risk. 3 student's low attendance can be attributed to family reasons with 1 student being affected by illness.

Targeted case management remains a priority and we continue to strive for improvement and monitor closely.



Targets

2024 was the second year into the 2023-2025 Business Plan cycle. At the end of 2024 we have met many targets. We are committed to using the intervention program as a means of assessment to inform teaching and learning. We have built on our commitment to implementing and maintaining consistent whole school evidence based programs. We continued to develop the capacity of middle leaders to support teaching staff in the development of their practices by appointing Curriculum and Communication leaders.

In 2025 we will continue to build practices to ensure routine use of relevant data, and analysis and diagnosis of the impact of teaching. We will also continue to collaborate with parents and therapists to ensure consistency in support student needs.



Winners of 2024 Castaways Sculpture Awards

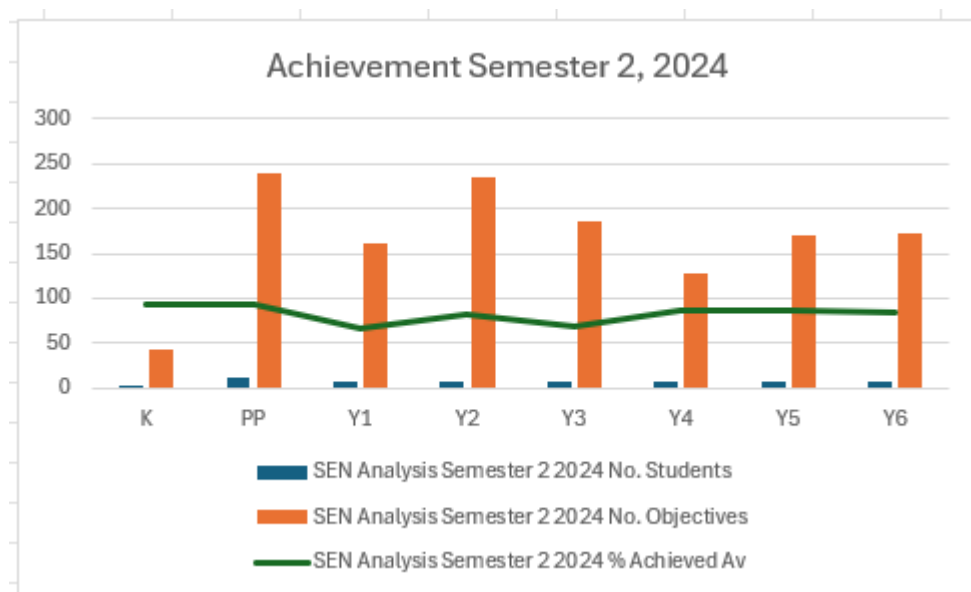
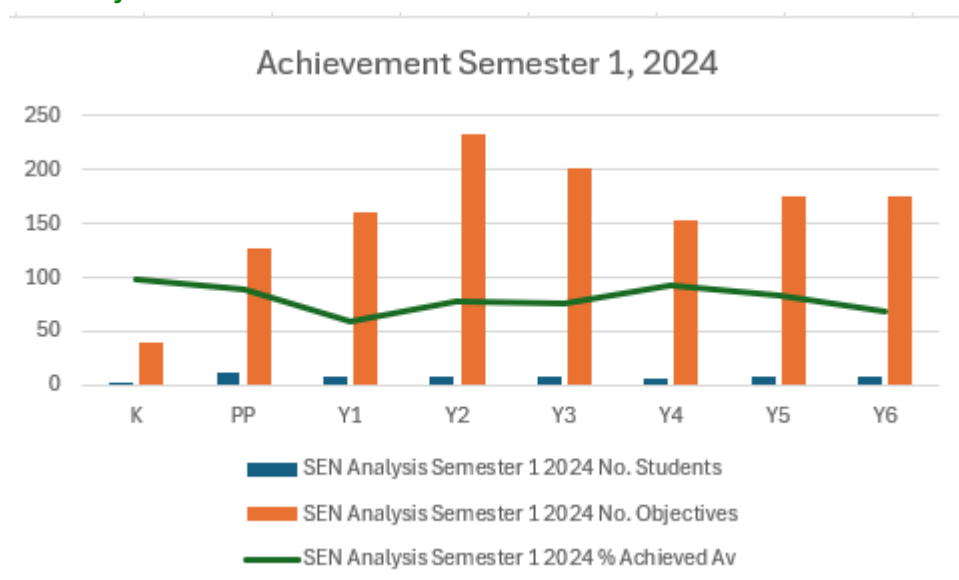


Winners of 2024 Lego League

Total Student Objectives

Overall student objective achievement showed a positive trend from Semester 1 to Semester 2. We continue to maintain focus on ensuring all students are achieving year-on-year progress. In 2025 we will continue to investigate processes to ensure moderation across classrooms, further promoting a culture of collegiate sharing.

The images below demonstrate overall student percentage achievement against all objectives in Semester 1 and Semester 2.

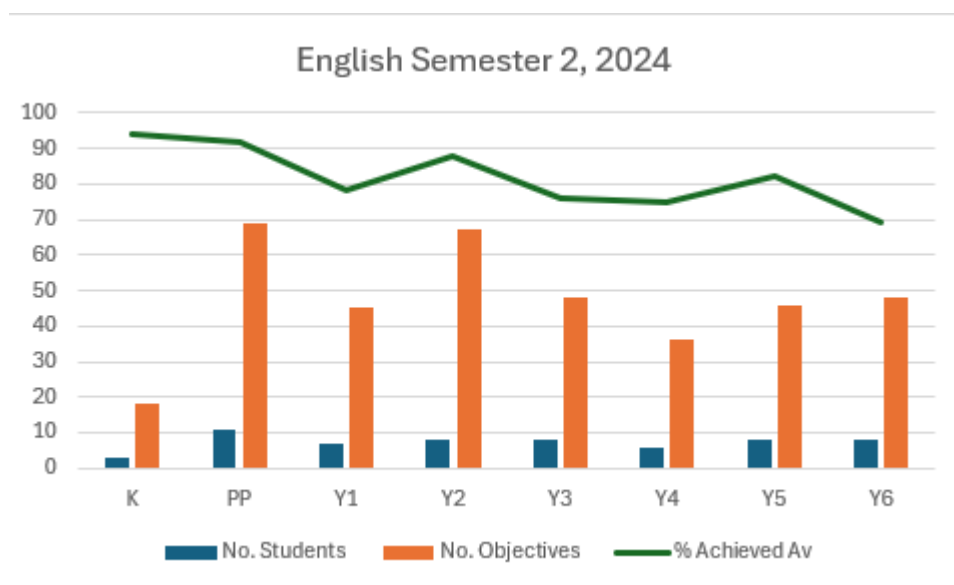


English

Prioritising consistent whole school programs and practices, including phonics instruction and intervention has supported positive growth in all strands of the English curriculum. Students continued to receive appropriate level of scaffolding and support to ensure individual success.



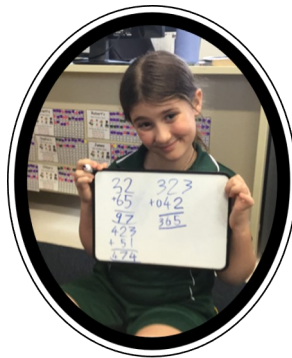
The image below demonstrates overall achievement in the English Learning Area at the end of Semester 2.



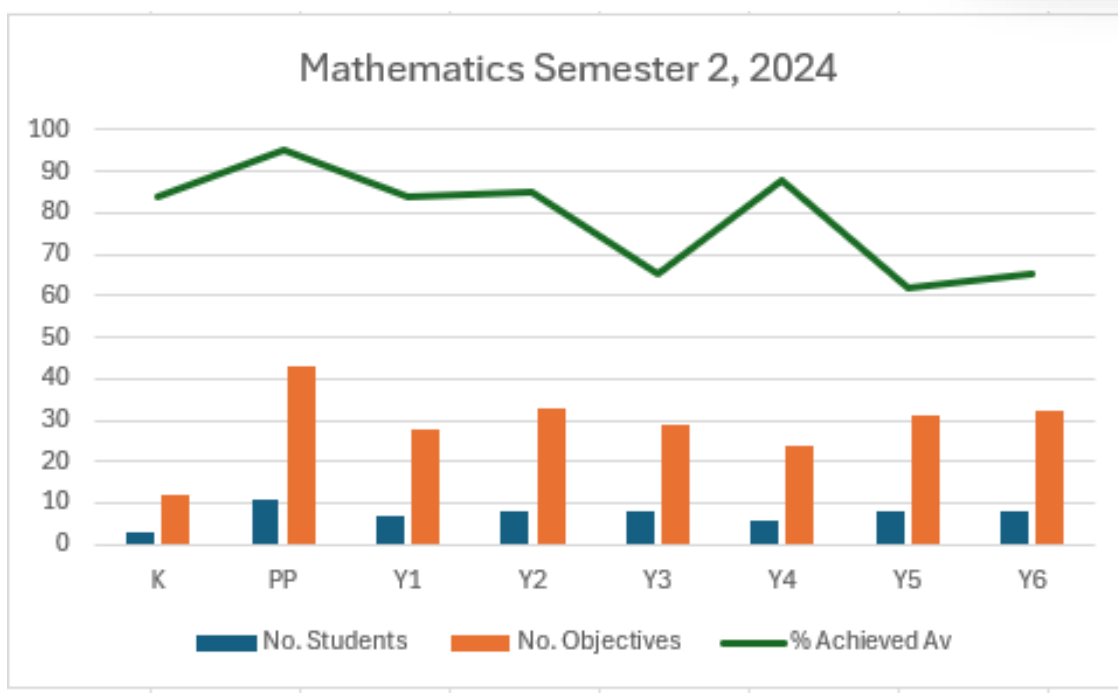
Student Objectives Mathematics

With continued implementation of consistent practices and delivery of the JESC Foundational Skills and Mathematics assessment students have made sound progress in all areas of Mathematics. Particularly noteworthy is the high achievement in our younger cohorts. Having been exposed to targeted intervention in Kindy, our Pre Primary students experienced high achievement in Mathematics in 2024.

In 2025 we will continue to embed the screening and assessment tools into our whole school practices.



The graph below shows the percentage of Mathematics goals achieved.



Financial

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	59,288	59,288
Carry Forward (Salary):	49,216	49,216

INCOME

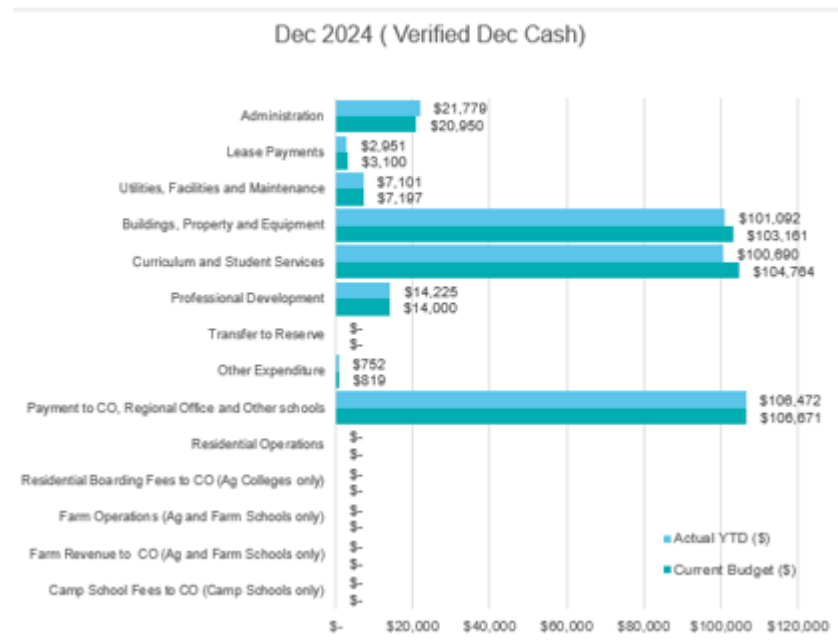
Student-Centred Funding (including Transfers & Adjustments):	3,031,080	3,031,080
Locally Raised Funds:	127,525	122,351
Total Funds:	3,267,110	3,261,935

EXPENDITURE

Salaries:	2,876,532	2,876,532
Goods and Services (Cash):	360,663	355,062
Total Expenditure:	3,237,195	3,231,594

VARIANCE:	29,915	30,341
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Goods and Services Expenditure - Budget vs Actual





essn ART COMPETITION

Name: Elinor K

Year: 2

School: Rockingham Beach Education Support Centre